

New Jersey State Department of Education



# **VITAL EDUCATION STATISTICS**

**1999-2000**

**SCHOOLS • STUDENTS • STAFF**

**VITAL EDUCATION STATISTICS  
1999-00**

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## INTRODUCTION

The 1999-00 edition of Vital Education Statistics presents the status of education in New Jersey. These data are compiled from the New Jersey State Department of Education's annual fall survey data collection of local districts and schools. This information is used to meet state and federal mandates for information pertaining to the current condition of education in New Jersey, as well as for the purposes of educational research and policy considerations. Beyond the significance of any single number reported for a particular year, the importance of these numbers are in their value as annual benchmarks that may be used to reveal trends over time.

As in prior editions, the data are reported within the following distinct sections in a single volume:

- **Section I** includes local district and school organization data, charter schools, and selected program enrollments;
- **Section II** includes student enrollments statewide, as well as charter schools;
- **Section III** includes student dropouts and dropout rates;
- **Section IV** includes high school graduate data including post-graduation plans and graduation rates;
- **Section V** includes certificated staff data, including major assignment category, full- and part time status, gender, racial/ethnic category, salary distribution, mean salary, mobility, and staff per student ratios;
- **Section VI** includes non-certificated support staff data by position; and
- **Section VII** includes school count, enrollment, and program data for identified nonpublic schools.

New to the 1999-00 edition are tables of information pertaining the New Jersey's new charter schools. The Charter School Program Act of 1995 (P.L. 1995 c. 426, N.J.S.A. 18A:36A), effective in January 1996 authorized the Commissioner of Education to establish a charter school program. Charter schools hold the promise of creating a new kind of publicly funded school – one that breaks the traditional mold in an effort to help children achieve at higher levels. The introduction of charter schools is not just part of an isolated reform effort, but it is one innovative strategy in a broader effort to bring about significant improvements in student achievement. A definition of a charter school appears in the Glossary.

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1990-91 to 1994-95**

Characteristics	School Years				
	1990-91	1991-92	1992-93	1993-94	1994-95
<b>Schools</b>					
Elementary	1,821	1,832	1,837	1,839	1,844
Secondary	370	370	372	371	371
Handicapped	81	82	83	77	81
<b>Total</b>	<b>2,272</b>	<b>2,284</b>	<b>2,292</b>	<b>2,287</b>	<b>2,296</b>
<b>Enrollments</b>					
Elementary	765,165	783,065	794,189	811,699.5	830,907.0
Secondary	324,481	326,731	336,371	340,289.5	343,345.5
<b>Total</b>	<b>1,089,646</b>	<b>1,109,796</b>	<b>1,130,560</b>	<b>1,151,989.0</b>	<b>1,174,252.5</b>
<b>Enrollments by Sex</b>					
Male	561,291	571,279	582,394	593,429.5	604,680.5
Female	528,355	538,517	548,166	558,559.5	569,572.0
<b>Total</b>	<b>1,089,646</b>	<b>1,109,796</b>	<b>1,130,560</b>	<b>1,151,989.0</b>	<b>1,174,252.5</b>
<b>Enrollments by Racial/Ethnic Origin</b>					
White	710,347	715,220	720,101	730,285.0	739,193.0
Black	202,339	206,765	211,626	214,048.0	218,024.0
Hispanic	127,510	134,861	142,166	147,649.5	153,517.5
American Indian/Alaskan Native	1,251	1,211	1,260	1,565.5	1,913.5
Asian/Pacific Islander	48,199	51,739	55,407	58,435.0	61,604.5
<b>Total</b>	<b>1,089,646</b>	<b>1,109,796</b>	<b>1,130,560</b>	<b>1,151,989.0</b>	<b>1,174,252.5</b>
<b>Minority Enrollments (a)</b>	379,299.0	394,576.0	410,459	421,704.0	435,059.5

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1990-91 to 1994-95 (Cont'd)**

Characteristics	School Years				
	(1989-90)	(1990-91)	(1991-92)	(1992-93)	(1993-94)
<b>Dropouts (b)</b>					
Pre-Kindergarten - Grade 6	210	NA	NA	1,474	1,849
Grade 7 - 8	442	NA	NA	716	988
Grade 9 - 12	12,109	NA	NA	12,077	13,028
Special Education	1,111	NA	NA	1,656	1,806
Ungraded (c)	22	NA	NA	NA	NA
<b>Total</b>	<b>13,894</b>	<b>NA</b>	<b>NA</b>	<b>15,923</b>	<b>17,671</b>
<b>Dropouts by Racial/Ethnic Origin (b)</b>					
White	6,140	NA	NA	5,378	6,481
Black	4,879	NA	NA	6,144	6,478
Hispanic	2,666	NA	NA	3,996	4,288
American Indian/Alaskan Native	21	NA	NA	46	34
Asian/Pacific Islander	188	NA	NA	359	390
<b>Total</b>	<b>13,894</b>	<b>NA</b>	<b>NA</b>	<b>15,923</b>	<b>17,671</b>
<b>Minority Dropouts (a, b)</b>	<b>7,754</b>	<b>NA</b>	<b>NA</b>	<b>10,545</b>	<b>11,190</b>
<b>Calculated Statewide</b>					
<b>Single-Year Dropout Rate (b, d)</b>	<b>4.1</b>	<b>NA</b>	<b>NA</b>	<b>4.1</b>	<b>4.5</b>
<b>Graduates (b)</b>					
Planning to Attend:					
College or University (e)	47,305	47,425	48,485	49,323	49,352
Continuing Education	4,177	3,853	3,570	3,272	3,136
Not Continuing Education	18,342	15,725	14,614	14,539	13,637
<b>Total</b>	<b>69,824</b>	<b>67,003</b>	<b>66,669</b>	<b>67,134</b>	<b>66,125</b>

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1990-91 to 1994-95 (Cont'd)**

Characteristics	School Years				
	(1989-90)	(1990-91)	(1991-92)	(1992-93)	(1993-94)
<b>Graduates by Racial/Ethnic Origin (b)</b>					
White	51,628	48,412	47,838	47,229	45,898
Black	10,005	9,865	9,468	9,705	9,598
Hispanic	5,388	5,567	5,979	6,515	6,715
American Indian/Alaskan Native	56	67	53	68	112
Asian/Pacific Islander	2,747	3,092	3,330	3,617	3,802
<b>Total</b>	<b>69,824</b>	<b>67,003</b>	<b>66,668</b>	<b>67,134</b>	<b>66,125</b>
 <b>Minority Graduates (a, b)</b>	 18,196	 18,591	 18,830	 19,905	 20,227
 <b>Calculated Statewide Graduation Rate (b, f)</b>	 <b>79.8</b>	 <b>82.1</b>	 <b>84.1</b>	 <b>85.8</b>	 <b>85.3</b>

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1990-91 to 1994-95 (Cont'd)**

Characteristics	School Years				
	1990-91	1991-92	1992-93	1993-94	1994-95
<b>Certificated Staff (Full-Time) (g)</b>					
<b>Major Assignment Category</b>					
Administrators & Supervisors	8,706	8,467	8,043.0	8,133.0	7,989.0
Classroom Teachers	79,886	80,515	81,593.0	82,991.0	83,478.0
Educational Support Services Personnel	11,424	11,724	12,136.0	12,413.0	12,458.0
<b>Total</b>	<b>100,016</b>	<b>100,706</b>	<b>101,772.0</b>	<b>103,537.0</b>	<b>103,925.0</b>
<b>Certificated Staff (Full-Time) Ratios</b>					
Students to Administrators & Supervisors	125.2	131.1	140.6	141.6	147
Students to Classroom Teachers	13.6	13.8	13.9	13.9	14.1
Classroom Teachers to Administrators & Supervisors	9.2	9.5	9.4	10.2	10.4
<b>Average Salaries of Full Time Staff</b>					
Administrators & Supervisors	\$61,160	\$64,744	\$68,755	\$72,017	\$74,878
Classroom Teachers	\$38,441	\$41,055	\$43,476	\$45,550	\$47,038
Educational Support Services Personnel	\$41,446	\$44,099	\$46,654	\$48,944	\$50,644
<b>Non-Certificated Staff (Full-Time) (h)</b>					
Professional	1,124.0	1,086.0	1,082.0	1,450.4	1,540.9
Teacher Aides	9,598.0	10,000.0	10,423.0	12,805.6	13,273.8
Technicians	629.0	600.0	586.0	657.3	627.2
Clerical/Secretarial	12,256.0	12,360.0	12,295.0	13,027.8	13,072.7
Service Workers	20,825.0	20,818.0	20,280.0	23,279.3	23,645.3
Skilled Craft	2,060.0	1,935.0	1,949.0	1,958.3	2,178.4
Laborers Unskilled	867.0	986.0	1,095.0	1,354.1	988.1
<b>Total</b>	<b>47,359.0</b>	<b>47,785.0</b>	<b>47,710.0</b>	<b>54,532.8</b>	<b>55,326.4</b>

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1990-91 to 1994-95 (Cont'd)**

Characteristics	School Years				
	1990-91	1991-92	1992-93	1993-94	1994-95
<b>Nonpublic Schools</b>					
Elementary	NA	NA	NA	703	726
Secondary	NA	NA	NA	171	170
Handicapped	NA	NA	NA	118	132
<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>992</b>	<b>1,028</b>
<b>Nonpublic School Enrollment</b>					
Kindergarten - Grade 6	NA	NA	NA	123,938	145,362
Grade 7 - 8	NA	NA	NA	25,627	31,207
Grade 9 - 12	NA	NA	NA	46,453	50,641
Special Education	NA	NA	NA	7,904	9,141
<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>203,922</b>	<b>236,351</b>
Non Resident (Out of State Enrollment)	NA	NA	NA	3,041	3,476
Students Participating in IASA Title I	NA	NA	NA	13,996	13,416
Students Eligible for Free Meals and/or Milk	NA	NA	NA	16,291	19,238

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1995-96 to 1999-00**

Characteristics	School Years				
	1995-96	1996-97	1997-98	1998-99	1999-00
<b>Schools</b>					
Elementary	1,848	1,855	1,859	1,862	1,877
Secondary	373	373	377	379	380
Handicapped	81	82	82	83	85
<b>Total</b>	<b>2,302</b>	<b>2,310</b>	<b>2,318</b>	<b>2,324</b>	<b>2,342</b>
<b>Enrollments (i)</b>					
Elementary	852,290.0	869,785.5	885,598.0	900,023.0	919,665.5
Secondary	343,438.5	348,792.5	355,322.0	359,878.5	369,555.5
<b>Total</b>	<b>1,195,728.5</b>	<b>1,218,578.0</b>	<b>1,240,920.0</b>	<b>1,259,901.5</b>	<b>1,289,221.0</b>
<b>Enrollments by Sex (i)</b>					
Male	615,346.0	626,874.5	638,663.0	648,796.0	663,193.5
Female	580,382.5	591,703.5	602,257.0	611,105.5	626,027.5
<b>Total</b>	<b>1,195,728.5</b>	<b>1,218,578.0</b>	<b>1,240,920.0</b>	<b>1,259,901.5</b>	<b>1,289,221.0</b>
<b>Enrollments by Racial/Ethnic Origin (i)</b>					
White	747,376.0	757,795.0	766,820.0	774,518.0	783,698.5
Black	221,059.5	223,776.5	227,502.0	228,382.0	233,370.0
Hispanic	160,982.0	167,514.0	173,709.5	180,698.0	191,592.5
American Indian/Alaskan Native	1,982.5	2,021.5	2,181.5	2,279.5	2,595.0
Asian/Pacific Islander	64,328.5	67,471.0	70,707.0	74,024.0	77,965.0
<b>Total</b>	<b>1,195,728.5</b>	<b>1,218,578.0</b>	<b>1,240,920.0</b>	<b>1,259,901.5</b>	<b>1,289,221.0</b>
<b>Minority Enrollments (a)</b>	<b>448,352.5</b>	<b>460,783.0</b>	<b>474,100.0</b>	<b>485,383.5</b>	<b>505,522.5</b>

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1995-96 to 1999-00 (Cont'd)**

<b>Characteristics</b>	<b>(1994-95)</b>	<b>(1995-96)</b>	<b>School Years (1996-97)</b>	<b>(1997-98)</b>	<b>(1998-99)</b>
<b>Dropouts (b)</b>					
Pre-Kindergarten - 6	2,338	1,871	1,856	934	1,063.0
Grade 7 - 8	886	852	519	1,182	388.0
Grade 9 - 12	12,258	12,662	11,621	10,859	10,119.0
Special Education	1,736	1,662	1,983	1,713	1,579.5
Ungraded (c)	NA	NA	NA	NA	NA
<b>Total</b>	<b>17,218</b>	<b>17,047</b>	<b>15,979</b>	<b>14,688</b>	<b>13,149.5</b>
<b>Dropouts by Racial/Ethnic Origin (b)</b>					
White	6,378	5,893	5,448	5,558	4,766.5
Black	6,058	6,463	6,295	4,806	4,545.0
Hispanic	4,390	4,263	3,849	3,684	3,513.0
American Indian/Alaskan Native	25	66	48	43	27.0
Asian/Pacific Islander	367	362	339	597	298.0
<b>Total</b>	<b>17,218</b>	<b>17,047</b>	<b>15,979</b>	<b>14,688</b>	<b>13,149.5</b>
<b>Minority Dropouts (a, b)</b>	<b>10,840</b>	<b>11,154</b>	<b>10,531</b>	<b>9,130</b>	<b>8,383.0</b>
<b>Calculated Statewide</b>					
<b>Single-Year Dropout Rate (b, d)</b>	<b>4.2</b>	<b>4.3</b>	<b>3.9</b>	<b>3.6</b>	<b>3.3</b>
<b>Graduates (b)</b>					
Planning to Attend:					
Two-Year College	16,786	16,050	16,730	15,746	16,251.0
Four-Year College or University	33,497	34,851	35,099	35,714	36,547.5
Other College	741	774	766	596	662.0
Total College or University (j)	51,024	51,675	52,595	52,056	53,460.5
Continuing Education	54,049	54,710	55,934	54,715	56,258.5
Not Continuing Education	13,354	12,994	14,094	10,266	11,110.0
<b>Total</b>	<b>67,403</b>	<b>67,704</b>	<b>70,028</b>	<b>64,981</b>	<b>67,368.5</b>

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1995-96 to 1999-00 (Cont'd)**

Characteristics	School Years				
	(1994-95)	(1995-96)	(1996-97)	(1997-98)	(1998-99)
<b>Graduates by Racial/Ethnic Origin (b)</b>					
White	46,742	46,767	47,682	46,485.0	45,582.5
Black	9,868	9,588	10,217	10,010.5	9,645.5
Hispanic	6,766	7,150	7,693	7,108.5	7,404.5
American Indian/Alaskan Native	95	104	112	202.5	127.5
Asian/Pacific Islander	3,932	4,095	4,324	4,341.0	4,608.5
<b>Total</b>	<b>67,403</b>	<b>67,704</b>	<b>70,028</b>	<b>68,148</b>	<b>67,368.5</b>
 <b>Minority Graduates (a, b)</b>	 20,661	 20,937	 22,346	 21,663	 21,786.0
 <b>Calculated Statewide Graduation Rate (b, f)</b>	 <b>83.5</b>	 <b>83.1</b>	 <b>85.7</b>	 <b>81.9</b>	 <b>79.3</b>

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1995-96 to 1999-00 (Cont'd)**

Characteristics	1995-96	1996-97	1997-98	1998-99	1999-00
<b>Certificated Staff (Full-Time) (g)</b>					
<b>Major Assignment Category</b>					
Administrators & Supervisors	7,841	7,776	7,703	7,703	7,940
Classroom Teachers	84,831	89,204	87,837	90,465	94,415
Educational Support Services Personnel	12,634	13,978	12,855	13,248	13,745
<b>Total</b>	<b>105,306</b>	<b>110,958</b>	<b>108,395</b>	<b>111,416</b>	<b>116,100</b>
<b>Certificated Staff (Full-Time) Ratios:</b>					
Student to Administrators & Supervisors	152.5	156.7	161.1	163.0	162.4
Student to Classroom Teachers	14.1	13.7	14.2	13.9	13.7
Classroom Teachers to Administrators & Supervisors	10.8	11.5	11.7	11.7	11.9
<b>Average Salaries of Full Time Staff</b>					
Administrators & Supervisors	\$77,670	\$79,702	\$82,280	\$84,524	\$86,872
Classroom Teachers	\$48,751	\$49,841	\$50,443	\$51,233	\$51,671
Educational Support Services Personnel	\$52,511	\$53,997	\$54,983	\$56,168	\$56,956
<b>Non-Certificated Staff (h)</b>					
Professional	1,519.5	1,469.1	1,752.6	1,856.9	2,068.4
Teacher Aides	13,935.8	14,494.4	15,644.2	16,491.8	17,589.6
Technicians	694.7	706.3	854.3	823.1	1,037.7
Clerical/Secretarial	13,003.6	12,812.8	12,864.0	13,063.2	13,275.9
Service Workers	22,588.6	21,458.3	21,000.6	20,856.8	21,408.0
Skilled Craft	2,136.2	2,219.5	2,332.4	2,312.1	2,427.8
Laborers Unskilled	1,417.3	1,366.9	1,505.7	1,772.5	1,458.5
<b>Total</b>	<b>55,295.7</b>	<b>54,529.3</b>	<b>55,953.8</b>	<b>57,176.4</b>	<b>59,265.9</b>

**SELECTED EDUCATIONAL STATISTICS**  
**School Years 1995-96 to 1999-00 (Cont'd)**

Characteristics	School Years				
	1995-96	1996-97	1997-98	1998-99	1999-00
<b>Nonpublic Schools</b>					
Elementary	740	758	780	796	828
Secondary	182	185	115	103	102
Elementary/Secondary			81	81	85
Handicapped	133	134	137	133	143
<b>Total</b>	<b>1,055</b>	<b>1,077</b>	<b>1,113</b>	<b>1,113</b>	<b>1,158</b>
<b>Nonpublic School Enrollment</b>					
Kindergarten - Grade 6	131,830	131,788	136,173	136,101	138,224
Grade 7 - 8	26,375	26,375	26,060	26,512	27,124
Grade 9 - 12	46,819	46,819	46,775	47,220	47,863
Special Education	9,848	9,848	8,949	9,446	10,120
<b>Total</b>	<b>214,872</b>	<b>214,830</b>	<b>217,957</b>	<b>219,279</b>	<b>223,331</b>
Non Resident (Out of State Enrollment)	3,408	3,408	3,591	3,749	3,877
Students Participating in IASA Title I	10,910	10,910	13,280	13,796	12,627
Students Eligible for Free Meals and/or Milk	18,587	18,587	21,715	22,252	22,840

**NOTES FOR  
SELECTED EDUCATIONAL STATISTICS  
School Years 1990-91 to 1994-95 and 1995-96 to 1999-00**

- (a) Minority counts for enrollments, dropouts, and graduates include all categories of racial/ethnic origin with the exception of "White."
- (b) Dropout and graduation data are for the preceding school year.
- (c) The grade category of "Ungraded" ceased to be collected with the 1993-94 school year.
- (d) The single-year "event" dropout rate is calculated by dividing the total number of dropouts from grades 9-12 in a particular school year by the total enrollments in those grades reported for that year.
- (e) Includes four-year college, two-year college, and other type college. See Glossary.
- (f) The graduation rate is calculated by dividing the number of graduates in a particular school year by the Grade 9 enrollment reported in October four-years earlier.
- (g) Beginning with the 1992-93 school year, certificated staff job assignments were reported to the via the department's annual Fall Survey data collection in FTE (Full-Time Equivalents). Prior to that time, job assignments were prioritized based on the order or sequence in which they were reported.
- (h) Beginning with the 1993-94 school year, non-certificated staff counts were reported in FTE (Full-Time Equivalents). Prior to that time, these counts were reported as full- or part-time.
- (i) Beginning with the 1993-94 school year, enrollments were collected for "on-roll" students who attend public school full-time and those who attend two schools on a shared-time basis. Shared-time students are those students who attend two different schools in one day for a half school day each. For example, students who spend a half school day in an academic high school and a half school day in a county vocational school are enrolled in the high school register under the program type, Grades 9-12, and also appear in the appropriate county vocational school register. For the purposes of the department's annual Fall Survey data collection, the results of which appear in this publication, these students are reported as ".5" at each location. In previous years, shared-time vocational education students were counted in their appropriate grade (Grades 9-12, Post-Graduate, or Ungraded) by their home district and duplicated in counts of shared-time students who were sent and those who were received by each location. Subsequently, counts of students "on-roll" full- and shared-time have been combined with full-time students reported as "1" and shared-time as "0.5" at each location. Enrollment counts that include a decimal ("0.5") for demographic categories such as racial/ethnic origin and sex are due to the reporting limitations of the New Jersey School Register. For example, pupils attending a private school for the handicapped on a shared-time basis would only be reported as a "0.5" by the public school where the child is enrolled for a half school day each day. Enrollments, full- or shared-time, are not reported in a school register for private schools for the handicapped.
- (j) College or university totals include two-year, four-year, and other college.

## **Section I:**

### **DISTRICT AND SCHOOL INFORMATION**

#### **EXPLANATORY NOTES**

These tables contain information relative to district and school organization and demographics. Tables in this section not referenced below are self-explanatory.

- Table 1. A non-operating school district is a district that has been legally established with a board of education but does not operate any schools.
- Table 4. New to this edition are the number of approved charter schools that were in operation as of October 15, 1999. Includes the student enrollment reported as of this date. The counts of schools appearing in this table are a subset of the number of schools reported in Table 3.
- Table 5. School openings and closings are reported by local school districts to the New Jersey State Department of Education through the county offices of education in the fall of each school year.
- Table 6. Student enrollments are reported for selected programs and purposes including: IASA Title 1 (See Glossary for a definition of this program), the number eligible for free meals and/or milk nutrition programs, and those students enrolled in full- or half-day Pre-Kindergarten or Kindergarten programs.

TABLE 1  
OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AS OF  
OCTOBER 15, 1999

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL SCHOOL DISTRICTS	PERCENT OF TOTAL OPERATING SCHOOL DISTRICTS
	OPERATING	NON-OPERATING		
ATLANTIC	24	2	26	4.0
BERGEN	76	2	78	12.8
BURLINGTON	42	0	42	7.1
CAMDEN	39	4	43	6.6
CAPE MAY	17	2	19	2.9
CUMBERLAND	16	0	16	2.7
ESSEX	23	0	23	3.9
GLOUCESTER	28	1	29	4.7
HUDSON	13	0	13	2.2
HUNTERDON	30	1	31	5.1
MERCER	11	0	11	1.9
MIDDLESEX	25	1	26	4.2
MONMOUTH	52	4	56	8.8
MORRIS	40	1	41	6.7
OCEAN	29	1	30	4.9
PASSAIC	21	0	21	3.5
SALEM	15	0	15	2.5
SOMERSET	19	2	21	3.2
SUSSEX	26	1	27	4.4
UNION	23	0	23	3.9
WARREN	24	1	25	4.0
TOTAL PUBLIC SCHOOL DISTRICTS	593	23	616	100.0

TABLE 2  
NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND SIZE OF ENROLLMENT AS OF  
OCTOBER 15, 1999

COUNTY	0 TO 299	300 TO 499	500 TO 799	800 TO 999	SUB- TOTAL	1000 TO 1999	2000 TO 2999	3000 TO 3999	4000 TO 4999	5000 TO 5999	6000 TO 6999	7000 TO 7999	8000 TO 8999	9000 AND OVER	TOTAL DISTRICTS OPERATING SCHOOLS
ATLANTIC	2	3	1	2	8	8	0	3	1	2	0	1	0	1	24
BERGEN	2	4	5	4	15	27	13	9	4	3	3	2	0	0	76
BURLINGTON	5	4	4	0	13	11	7	3	2	1	1	2	1	1	42
CAMDEN	3	3	6	3	15	9	2	5	0	3	0	0	1	4	39
CAPE MAY	5	2	3	0	10	2	2	2	1	0	0	0	0	0	17
CUMBERLAND	4	1	3	2	10	3	0	0	0	0	1	0	1	1	16
ESSEX	1	1	1	2	5	1	4	1	0	2	3	0	2	5	23
GLOUCESTER	1	5	4	1	11	5	7	1	1	1	0	1	0	1	28
HUDSON	0	1	0	0	1	3	2	1	0	0	0	1	1	4	13
HUNTERDON	10	1	6	4	21	4	1	3	0	1	0	0	0	0	30
MERCER	1	0	0	0	1	2	0	0	1	3	1	0	0	3	11
MIDDLESEX	0	0	1	2	3	3	5	1	2	1	0	2	1	7	25
MONMOUTH	5	4	7	3	19	12	7	0	3	3	2	2	1	3	52
MORRIS	2	2	5	2	11	11	3	4	4	2	3	1	0	1	40
OCEAN	7	3	2	1	13	2	4	2	3	0	1	1	0	3	29
PASSAIC	0	1	0	2	3	9	3	1	0	0	1	0	0	4	21
SALEM	3	5	2	0	10	0	3	2	0	0	0	0	0	0	15
SOMERSET	1	1	1	2	5	3	5	0	1	2	0	0	1	2	19
SUSSEX	1	3	7	2	13	8	2	0	1	1	0	0	1	0	26
UNION	2	2	1	1	6	1	3	2	4	1	1	1	1	3	23
WARREN	1	8	3	2	14	7	2	0	1	0	0	0	0	0	24
NEW JERSEY	56	54	62	35	207	131	75	40	29	26	17	14	11	43	593

TABLE 3  
NEW JERSEY PUBLIC SCHOOLS BY COUNTY AND TYPE OF SCHOOL AS OF  
OCTOBER 15, 1999

COUNTY	ELEMENTARY		SECONDARY						HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF TOTAL PUBLIC SCHOOLS IN EACH COUNTY
	ELEMENTARY	MIDDLE	APPROVED JUNIOR HIGH	3 YEAR	4 YEAR	6 YEAR	OTHER	VOCATIONAL	ELEMENTARY	SECONDARY		
ATLANTIC	49	12	0	0	8	0	0	1	3	1	74	3.2
BERGEN	170	36	0	0	31	13	1	3	12	2	268	11.4
BURLINGTON	89	20	0	0	15	3	0	2	3	1	133	5.7
CAMDEN	114	19	2	0	13	4	4	2	3	0	161	6.9
CAPE MAY	21	3	0	0	3	1	0	1	2	1	32	1.4
CUMBERLAND	39	8	0	1	1	0	4	1	0	0	54	2.3
ESSEX	155	26	1	1	26	2	1	4	6	3	225	9.6
GLOUCESTER	52	12	0	0	10	2	1	1	2	0	80	3.4
HUDSON	75	9	0	0	14	1	0	3	2	0	104	4.4
HUNTERDON	32	7	0	0	4	1	0	3	2	0	49	2.1
MERCER	60	15	0	1	10	0	0	3	3	1	93	4.0
MIDDLESEX	111	28	1	1	18	2	3	5	7	0	176	7.5
MONMOUTH	108	27	0	0	23	1	2	5	3	2	171	7.3
MORRIS	96	27	0	0	21	0	2	1	4	0	151	6.4
OCEAN	65	14	1	0	15	0	0	5	1	0	101	4.3
PASSAIC	90	14	0	0	14	0	1	1	5	0	125	5.3
SALEM	18	6	0	0	4	1	0	2	2	0	33	1.4
SOMERSET	48	13	0	0	9	2	0	1	1	1	75	3.2
SUSSEX	29	6	0	0	6	1	1	1	1	0	45	1.9
UNION	96	26	0	0	15	1	2	2	7	2	151	6.4
WARREN	28	4	0	0	5	1	0	1	2	0	41	1.8
TOTAL	1,545	332	5	4	265	36	22	48	71	14	2,342	99.9
% OF TOTAL	66.1	14.2	0.2	0.2	11.3	1.5	0.9	2.0	3.0	0.6	100.0	

TABLE 4  
OPERATING NEW JERSEY CHARTER SCHOOLS BY COUNTY AS OF  
OCTOBER 15, 1999

COUNTY	NUMBER OF CHARTER SCHOOLS	PERCENT OF CHARTER SCHOOLS IN EACH COUNTY	STUDENT ENROLLMENT AS OF 10/15/99	PERCENT OF ENROLLMENTS IN EACH COUNTY
ATLANTIC	4	8.70	954.0	2.28
BERGEN	2	4.35	208.0	0.17
BURLINGTON	1	2.17	92.0	0.13
CAMDEN	2	4.35	648.0	0.74
CAPE MAY	1	2.17	161.0	1.06
CUMBERLAND	0	0.00	0	0.00
ESSEX	8	17.39	1,370.0	1.16
GLOUCESTER	0	0.00	0	0.00
HUDSON	9	19.57	1,821.0	2.36
HUNTERDON	0	0.00	0	0.00
MERCER	10	21.74	1,942.0	3.63
MIDDLESEX	1	2.17	99.0	0.09
MONMOUTH	2	4.35	212.5	0.21
MORRIS	1	2.17	90.0	0.13
OCEAN	0	0.00	0	0.00
PASSAIC	2	4.35	242.0	0.33
SALEM	0	0.00	0	0.00
SOMERSET	1	2.17	75.0	0.17
SUSSEX	1	2.17	91.0	0.33
UNION	1	2.17	113.0	0.14
WARREN	0	0.00	0	0.00
TOTAL	46	100.0	8,118.5	0.63

**TABLE 5**  
**SUMMARY OF SCHOOL OPENINGS AND CLOSINGS BY SCHOOL YEAR AND SCHOOL TYPE**

School Year	Openings						Closings					
	Elementary	Middle	Secondary	Special	Other	Total	Elementary	Middle	Secondary	Special	Other	Total
1988-89	6	1	0	3	1	11	5	3	0	5	3	16
1989-90	10	5	2	3	0	20	8	3	0	4	4	19
1990-91	7	4	9	1	2	23	6	0	0	4	4	14
1991-92	10	4	0	5	0	19	6	1	0	4	1	12
1992-93	14	4	1	7	1	27	8	2	1	4	0	15
1993-94	10	5	6	6	1	28	15	1	1	2	4	23
1994-95	11	6	1	4	1	23	17	1	2	7	0	27
1995-96	5	7	2	9	1	24	9	0	2	4	0	15
1996-97	6	5	4	9	0	24	15	3	1	0	0	19
1997-98	9	6	2	3	3	23	7	3	2	4	1	17
1998-99	11	4	6	1	3	25	10	2	4	0	5	21
1999-00	15	8	3	6	8	40	6	3	2	3	6	20

TABLE 6  
SELECTED PROGRAM ENROLLMENTS BY COUNTY AS OF  
OCTOBER 15, 1999

COUNTY	TITLE I IASA	STUDENTS ELIGIBLE FOR FREE MEALS AND/OR MILK	FULL-DAY PRE- KINDERGARTEN	HALF-DAY PRE- KINDERGARTEN	FULL-DAY KINDERGARTEN	HALF-DAY KINDERGARTEN
ATLANTIC	5,973	13,916	413.0	399.0	2156.0	1324.0
BERGEN	7,207	10,270	38.0	1097.0	4425.5	4042.0
BURLINGTON	7,068	8,217	0.0	823.0	1678.0	2745.0
CAMDEN	19,454	26,069	1154.0	1194.0	2867.0	2960.0
CAPE MAY	1,321	3,539	0.0	18.0	711.0	299.0
CUMBERLAND	5,956	10,934	60.0	633.0	1804.0	65.0
ESSEX	36,215	53,090	705.0	539.0	6597.0	1584.0
GLOUCESTER	4,458	6,125	0.0	184.0	575.0	2186.0
HUDSON	24,620	43,109	1187.0	1205.0	4491.0	1067.0
HUNTERDON	614	501	0.0	6.0	286.0	1164.0
MERCER	12,390	11,144	323.0	0.0	2948.0	1117.0
MIDDLESEX	9,117	18,566	421.0	420.0	2956.0	4307.0
MONMOUTH	10,007	13,209	26.0	1117.0	2257.5	4637.0
MORRIS	2,856	4,027	0.0	48.0	1528.0	3738.0
OCEAN	6,661	9,436	16.0	196.0	1297.0	3834.0
PASSAIC	26,840	30,015	47.0	18.0	3437.0	1927.0
SALEM	2,505	2,859	12.0	148.0	672.0	141.0
SOMERSET	1,413	3,486	0.0	136.0	1132.0	2104.0
SUSSEX	1,753	1,346	0.0	10.0	164.0	1636.0
UNION	15,400	22,908	0.0	1510.0	3488.0	2004.0
WARREN	1,354	1,817	0.0	91.0	520.0	723.0
NEW JERSEY	203,182	294,583	4402.0	9792.0	45990.0	43604.0